MERA PARIVAR

is an Indian NGO committed to work towards empowerment and enabling communities, children, women, youths in Gurgaon (Haryana, India). Through education, building capacities and human resources, we want to help the disadvantaged people to realise their full potential and achieve self-reliance.

India has recently experienced huge internal migration flows, in particular from rural to urban areas. It is crucial to further our understanding of migrant youth in Gurgaon, as they will be drivers of development for the city and the state. This will enable us to increase the employability of migrant youth by better preparing for their access to the labour market and help them transition to the future life they dream of and deserve.

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I’m proud to present Mera Parivar Annual Report, which highlights the extraordinary work of our staff and the amazing resilience of the people we assist. At our core, Mera Parivar adheres to three overarching principles: to provide direct education humanitarian assistance to people in need; to work in direct partnership with local and international organizations; and to conduct training workshop that brings innovation to the field of humanitarian action.

Mera Parivar is only able to assist people because of the generous support of our donors – and we are deeply grateful for your support. We recognize that you place great trust in us to use every penny wisely – and we do. Nearly 95% of our income is used directly on program activities.
RAGINI CHOUDHARY
PROGRAMME IMPLEMENTOR MANAGER

The children we work with did us immense proud last year. It warms my heart to see that children from our programmes are being recognised in their Govt. schools Gurgaon.

Mera Parivar is constantly being recognised as the voice of children. Last year, new dimensions were added to our advocacy efforts when we voiced and argued our position on education, which is bringing together children and civil society members from across the community to demand their leaders to set truly ambitious goals so that children get a future free from poverty, inequality, discrimination.

Mera Parivar is leading on this and will play a proactive role in engaging with citizens for transformation of society.
MISSION STATEMENT

Mera Parivar is committed to work towards empowerment and enabling communities, children, women, youths, through education, building capacities and human resources to realise their full potential and self-reliance, which will give them the power to control their own lives and future. Mera Parivar will facilitate engagements of its stakeholders with NGOs and civil societies, individuals, private bodies, government agencies that influence their lives. Mera Parivar will work towards strengthening this engagement to create a platform of sharing knowledge and resources for mutual benefit and progress. The report’s findings indicate that inequalities increases in India. The report says that unequal access to opportunity and the lack of emphasis on education remains a persistent problem. In this scenario Mera Parivar is taking up project on human resource development of the youth, in attempt to make them employable and provide them a space for their career and growth. Mera Parivar has a youth center in Rajiv Nagar Gurgaon and Ashok Vihar Gurgaon. The center will encompass a comprehensive programs and Market oriented Job activities towards development of skills, learning for Job placement.

CORE VALUES

1. Transparency and accountability: Through our structure, policies and procedures, and in all our actions, we are transparent and accountable, answering to our partners. Through effective policies, procedures and structures we ensure to be open and accountable to our members and stakeholders.

2. Do not harm: We are committed to ethical and responsible actions and activities in the service of communities and people. We deeply value and respect people’s rights & human dignity.

3. Empowerment: In all our actions we strive to develop people’s capacity and confidence to increase the strength and empower Children, Youth, women, individuals and communities. We promote adaptive learning & innovation.

4. Equity: We promote fairness in all our actions and commit to gender equity.

5. Impartiality: We, in all our interactions, show no bias or prejudice against any particular person or group to work with everyone in need irrespective of cast, creed, religion or culture.
**MERAPARIVAR EDUCATION INFORMATION AT GLANCE**

700 children enrolled in our educational activities.

320 children were enrolled in non-formal education activities.

265 children benefitted from learning support program.

320 children have been referred to formal education.

3500 individuals have been reached with information about education opportunities in their communities.

75 staff members, teachers and volunteers, were trained on child protection, first aid and animation skills.
MERA PARIVAR is an organization where we promote diversity in every sphere of our works and engagement. MERA PARIVAR model which includes, among other things, interactive 2-way learning methods, strong emphasis on the English and Hindi languages, other culture, provisions for extracurricular activities, counseling etc. These innovative approaches further quality, primary education in India.

MERA PARIVAR commitment, vision and passion will ensure that thousands of underprivileged children get access to education and the opportunity to improve their lives and the prospects of their communities. We earnestly thankful to all our supporters and donors who made this possible for MERA PARIVAR to create a brighter future of these children.
PARTNERSHIP WITH ORGANIZATION & INSTITUTION

35 CORPORATE

56 INTERNS

22 DONORS

06 INTERNATIONAL VOLUNTEER

1155 VOLUNTEER INDIAN

Annual Report 2018-19
EDUCATION

Driving The Curious Mind - A Step towards Science: Digital education

Children start learning right from their birth; they develop and learn at a rapid pace in their early years. Poverty in childhood can have implications throughout an individual’s life, whether it’s physiological problems from poor nutrition or psychological issues arising from the social implications of poverty. We nourish these underprivileged children in such a way that now our children have mind to think scientifically and use rational.

MERA PARIVAR children always think out of the box and currently they are very innovative towards science by creating magnificent science models to solve the problems of life.

To encourage these children more towards science, MERA PARIVAR made them to display and present these models by inviting guests. MERA PARIVAR makes sure that these children can think they are unique and special and can conquer the world.

Believe in Diversification to Love The World

Our children are unique, but what all children have in common is natural curiosity and an innate ability to learn as their brains are dynamic and constantly active and thinking. Different languages are one of the many ways through which culture affects development. Our MERA PARIVAR kids believe in diversification and they want to explore different culture and languages. They are the most fascinated and excited to know about the world and adoptive to new thing.
QUALITY TEACHING STARTS WITH QUALITY TEACHERS

MERA PARIVAR believes in working with quality education rather than providing education in quantitative manner. Thus we have only 3500 students in last 12 years of journey. To ensure quality, we need to work on the core of the education program. Therefore, we organize teachers training in different branches of MERA PARIVAR in different intervals.

Recently, we arranged a fruitful workshop in one of our schools, taken workshop about improving teaching skills and classroom management. It was an interactive and inclusive session where below topics were covered:

1. The loving and struggling part of teaching (Individual opinion sharing)
2. Classroom Management
3. Anger Management
4. Time Management
5. Conflict Resolution

There is something which has been faced by any teachers while taking courses. They discussed different opportunity, obstacles and challenges from different perspective and exchanged suggestion to improve the classroom experience. MERA PARIVAR is welcoming and open towards these kinds of third party involvements. This enables us to maintain the quality of teaching and learning.
Igniting Hopes with Classroom Market

Here at MERA PARIVAR, we inspire students in such a way that we could grab the attention and interest to the highest level. Classroom Market is a concept which we practice in our Schools with a regular interval and students are eager to participate on that. The concept is more likely buying objects as we buy objects from shops in real life. But the difference is that students are buying objects by their points gained by doing their classroom activities and showing excellent academic performances. It mainly keeps the students focused in the classroom activities and makes them motivated to learn more. In the end it is full of excitement and fun. Students loved the new experience by this activity and they are willing to engage in class activities and studies. We arranged the systems in all the 6 branches of MERA PARIVAR.

Morality Development Begins with Self Dignity

Self-dignity is something which determines the morality of any person from school life. We understand the necessity of having a practice of moral development in school, thus we celebrate Global Dignity Day every year. To celebrate this day, students shoot some videos where different students share their different stories. Like every year, “Friendship” also shoots video of MERA PARIVAR students. Friendship came to our School and shoots those videos. They shared these videos on their Facebook page and tagged us. They also asked us to share those videos on our Facebook page. These exposures works as a platform to express themselves and help them learn how to represent themselves.
Our Culture is our Identity

MERA PARIVAR believes that the children are the shapers of the nation's culture and they are the ones who sustain the existing traditions.

The Get Connected course was an introduction to basic Internet navigation and computer skills for the MERA PARIVAR children, where the students identify various computer components, systems, printers, and other computer devices. The course involves full comprehension of Microsoft Windows, File Sorting, Computer Networking, Internet Browsing, and how to use email and new social media. The children are engaged in identifying common problems and implementing simple solutions for software, hardware, and networks.

MERA PARIVAR wanted to provide our students with the chance to learn how to use computers and related technology competently as this will develop a range of skills encompassing levels from elementary use to advanced problem solving in the future. This will also develop the working skills that is needed to put their ideas to work efficiently. This workshop would develop their skill-set and would help them in the future.
Women Empowerment in the Rajiv Nagar, Slum in Gurgaon, Haryana

Migrant women in Rajiv Nagar, as in many other parts of the country, are vulnerable to exploitation and marginalization. They are uneducated and dependent on their husband. Due to extreme poverty, these women are often forced to work alongside their husbands. They too are employed in factories, construction sites and industries. Yet despite them doing the same job as their male counterparts, the wage gap is prevalent. If not hired in these industries, they are employed as domestic helpers.

These women, along with their families, come to the city accompanying their husbands seeking employment and basic livelihood.

In India every second young child is malnourished, making up about one-third of the world’s malnourished children. Less than ¼ of rural population use toilets.

Approximately 42% of households in India are without basic toilet facilities. According to the gender index only 4 out of 10 girls complete their eight years of schooling. The Government of India MDG Report of 2009 said that participation of women in empowerment and decision-making remain far less than that of men, and this disparity is not likely to be eliminated by 2015. Achieving GPI in tertiary education also remains a challenge. In addition, the labour market openness
to women in industry and services has only marginally increased from 13 to 18 percent between 1990-91 and 2004-05.

Though India had made progress in terms of eradicating of polio, significantly increasing its literacy rates and increasing the enrolment of both boys and girls in primary school, there is no progress in terms of health care and community-based nutrition services. Issues related to child protection, dealing with trafficking and child labour are becoming increasingly more serious. Natural calamities have further depended this discrepancy, pushing children, women and other ostracized communities further towards the periphery of development.

In an attempt to eradicate poverty, hunger and diseases affecting billions of people in the world the United Nations, in 2002, commissioned The Millennium Project. It proposed Investing in Development with a Millennium Development Goals in partnership between reach and poor countries.

To achieve our aims and objectives of gender equality and women empowerment (in line with the MGD goal) Mera Parivar works with migrant labourers in skill building, the first step to income generation which would subsequently lead to empowerment and gender equality.

Mera Parivar believes that one of the keys to women empowerment is economic independence. Many women are made vulnerable by their poverty. An additional problem and challenge for women is their uneducated status. This is why Mera Parivar believes the improvement in economic situation of women is of utmost importance.

Mera Parivar initiates income generating activities for women. Since they are unskilled, these women require training for certain trade and word.

Mera Parivar started training for tailoring and designing for women in 2008. This initiative was widely appreciated and successful. Over 50 women come under this project every year.

Tailoring is one of the most important skills in urban areas, where it is the very basic skills required for women, for both their household use and as a mode of income. This is also the basic skill that serves as the beginning point for these women, who otherwise would have no opportunity in other sectors.

| Numbers of women enrolled in sewing class | : 96 |
| Numbers of women Complete course | : 73 |
| Drop Out | : 06 |

| Numbers of working (working from home) | : 21 |
| Till date how many women got livelihood skill | : 94 |
| Numbers of women enrolled to beauty culture | : 50 |
| Numbers of women Complete course | : 48 |
| Drop Out | : 02 |

| Numbers of working (working from home) | : 21 |
| Till date how many women got livelihood skill | : 27 |

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This has increasingly been recognized as a potential source of significant strength for the national economy, provided we are able to equip and continuously upgrade the skills of the population in the working age group.

If India wants to become a manufacturing-hub, given its requirement for employment generation to reap the demographic advantage; it must focus on skill development instead of present education system. Since, India’s education system has been skewed in favour of formal education focusing on academics; it has done well in services/tertiary sector. As this sector is the most important recipient of formally educated work-force. Manufacturing processes, on the other hand, does not require academic skills to that extent, for majority of work-force. As a result, the people employed in this sector are either uneducated or unskilled as low-end firms can’t afford college graduates; or they are over-educated and yet unskilled at the task required, in case of firms that can pay. The education required for manufacturing is very basic that enables a person to read and understand instructions and make basic calculations; while the skills actually required vary from painting, welding, polishing, assembling, packaging, and equipment handling, among others. Thus, a complete overhaul of the existing education system is required.

In recognition of these needs, the Government of India has adopted skill development as a national priority over the next 10 years. The Eleventh Five Year Plan detailed a road-map for skill development in India, and favoured the formation of Skill Development Missions, both at the State and National levels. To create such an institutional base for skill development in India at the national level, a ‘Coordinated Action on Skill Development’ with a three-tier institutional structure consisting of the PM’s National Council on Skill Development, the National Skill Development Coordination Board (NSDCB) and the National Skill Development Corporation (NSDC) was created. PMKY recently.

The Skills Development and Youth Employment Project MeraParivar objective is to support education and training for employability and private-sector led job opportunities for youth in Gurgaon Haryana. 85 children enrolled 75 children placement.
India is the first country in the world to make corporate social responsibility (CSR) mandatory, following an amendment to The Company Act, 2013 in April 2014. Businesses can invest their profits in areas such as education, poverty, gender equality, and hunger.

Gumato 28 June 2018 one day event being organized by company

Mitsubishi

Mitsubishi clean & tree plantation

December 2018

Mitsubishi has imitative on clean and safe drinking water project with partnership of local NGO MeraParivar. It implemented to government school in rural area of Gurugram.

Survey and ground work started in the month of September, 19 and visited 21 schools and identified the need base 11 schools. We did intervention in all schools. After intervention we found that 6 schools was pathetic condition on clean and safe drinking water. Children studying in government school especially in rural parts often do not access to clean and safe drinking water. This is resulting in many school children often falling sick and affects children’s health such as vomiting, diarrhea, skin rash etc. Children do not drink enough during the school day and resulting dehydration contributes to continent problems.

Looking this situation Mitsubishi installed water cooler and RO in six government school.

Looking this situation Mitsubishi installed water cooler and RO in six government school.

Annual Report 2018-19
<table>
<thead>
<tr>
<th>Name of school</th>
<th>No of Student</th>
<th>Boys</th>
<th>Girls</th>
<th>70% &amp; above marks</th>
<th>Promoted to next level</th>
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</thead>
<tbody>
<tr>
<td>Government Primary School Jamalpur</td>
<td>101</td>
<td>44</td>
<td>57</td>
<td>57</td>
<td>101</td>
</tr>
<tr>
<td>Government High School Mushaidpur</td>
<td>162</td>
<td>78</td>
<td>84</td>
<td>26</td>
<td>154</td>
</tr>
<tr>
<td>Government High School Kaliawas</td>
<td>266</td>
<td>136</td>
<td>130</td>
<td>68</td>
<td>185</td>
</tr>
<tr>
<td>Government Primary School Kaliawas</td>
<td>116</td>
<td>61</td>
<td>55</td>
<td>43</td>
<td>116</td>
</tr>
<tr>
<td>Government Primary School Kharkhari</td>
<td>80</td>
<td>35</td>
<td>45</td>
<td>39</td>
<td>80</td>
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Yaskawa CSR Initiative with MeraParivar NGO.

The Yaskawa India Pvt Ltd (A Group of YEC, Japan) a Japanese manufacturer of servos, motion controllers, AC motor drives, switches and Industrial robots partnered with ‘MeraParivar NGO’ work in field of child education and women empowerment for their CSR Initiative ‘PRAYAS’ which means ‘making effort’. Under which Yaskawa initiated a Fashion Designing Course which will be run by MeraParivar. The Inauguration ceremony was attended by the delegates of YASKAWA headed by the president and CEO of Yaskawa India, Mr. Akinori Urakawa who inaugurated the fashion school. Then the dignitaries and the team of Yaskawa were welcomed by the director of the NGO & he gave a brief about MERA PARIVAR initiatives. The President of Yaskawa officially gave the sewing machines and the Apple Mac Book to the Fashion Designing teacher. Two of the beneficiaries spoke at the event about their enthusiasm and the benefits they will get after joining the fashion diploma course.

The Operations Head of Yaskawa India, Mr Ajay Gurjar gave an overview about the CSR initiatives. Our vision is to work towards children education & women empowerment so that Yaskawa can invest towards future of India in some way under this programme.

“Together we can make this happen” with this sense of responsibility, the event was concluded.
Mera Parivar clinic is designed in a way which allows the functioning of clinical interventions and medication intense awareness among women and girls, so that interventions and generates intense awareness among women and girls, so that affirmative, health-promoting behaviors are adopted. Through community participation tools like workshops, trainings on various health components and other outreach initiatives, the programme lets young mothers and girls know about importance of health, vaccination, epidemic education, decision-for spacing child. Home visits, community meetings and street plays for community mobilization are essential components of the programme. An information centre has also developed where deliberation of the programme and information centre has also developed where deliberation of contentious and sensitive issues is addressed i.e dengu, marlaria, nutrition diet, hand wash, good touch bad touch. This centre acts as a depot for provision of information on government schemes Asha, distribution of family planning methods, etc.

<table>
<thead>
<tr>
<th>Number of beneficiary OPD</th>
<th>Eye Check up</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Children</strong></td>
<td><strong>Adults</strong></td>
</tr>
<tr>
<td>1405</td>
<td>1524</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>12 Vaccination camps &amp; numbers</th>
<th>Awareness camps and beneficiary</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Children</strong></td>
<td><strong>Women</strong></td>
</tr>
<tr>
<td>633</td>
<td>172</td>
</tr>
</tbody>
</table>
We aim at providing curbing food waste and its reuse. We collect surplus food left at occasions and cooperate offices and distribute it to the Hunger Spots identified in Delhi NCR.

We strive not only to provide food but nutrition and create choices over daalchawal for the ones who cannot have choices to make

**RishabhJoshua  COO**

20 million Indian are food insecure and struggle to put enough food on the table. Every day they face tough decisions about how to make ends meet.

We invite you to join MeraParivar Food Bank making food insecurity, and decide what you would do in community situation. What choices would you make?

I look forward to continuing on this journey to end hunger and to all the opportunities that 2018-19 and beyond bring for achieving our shared vision of a world where every woman, man and child leads a healthy, fulfilling life of self-reliance and dignity.

**Dishant  CEO**

In 2018-19, our MeraParivar Food Bank movement to end hunger took a major leap forward. The MeraParivar Food Bank worked to set a post-2011 development agenda to follow the Millennium Development Goals. We saw the emergence of bold, zero-based goals and international alignment to end hunger and poverty on our planet once and for all.

MeraParivar Food Bank worked boldly and strategically to transform the mindset of policymakers and make our bottom-up, community-centered approach to sustainable urban community development available to everyone. We have formed an increasing number of partnerships with national governments FSSAI, NHRC,

We continued our work as a leader in the nutrition movement.

We spearheaded actions to prioritize childhood nutrition as part of our 365 Days program.
We fight hunger by gathering and distributing food, engaging in partnerships that advance self-sufficiency, and by providing community leadership on issues related to hunger.

We are dedicated to end hunger in Delhi NCR. We provide food to more than 10 agencies in Delhi NCR and serve over 1,000 people each month totaling over 10 ton of food served in fiscal year 2018-19 Rice, Pluses, oil vegetable, fruits.

**TYPE OF FOOD WE COLLECT**

**Raw Material**
- Rice 9600 kg
- Dal 1236 kg
- Rajma 665 kg
- Atta 3000 kg
- Oil 650 liter

**Cooked food from hotel / corporate**
- Cook food 87600 meal
- 650 pcs
- 800 pcs
- 350 pcs

**Bakery Items : 120 kg monthly**
- Cookies
- Namkeen
- Cake

**Fruits : 300 kg monthly**
- Banana
- Mango
- Apple
- Other

**Green Vegetables : 1000 kg monthly**
No. meals provided: 89000+ meal

Partner of food project

<table>
<thead>
<tr>
<th>Corporate</th>
<th>Organization</th>
<th>Individual</th>
<th>Wedding parties/ Birthday/ kitty parties</th>
</tr>
</thead>
<tbody>
<tr>
<td>03</td>
<td>05</td>
<td>44</td>
<td>123</td>
</tr>
</tbody>
</table>
PARTNERS

Institute of Management Technology
Ghaziabad, Delhi NCR

6 students
CRS studies six months

2 MSW student
for two month field job

GD Goenka School
10 students

IBS
ICFAI BUSINESS SCHOOL
GURGAON

65 students
CSR project work

1 student

Shree Ram International
2 students
**ORGANIZATIONAL STRUCTURE**

Beneficiary - Children - 40,000
Beneficiary - Youth - 19,000
Beneficiary - Women - 3,000
Total beneficiary - 970,000 families


Full Time Staff - 5 | Part Time Staff - 22
Volunteers - 800 | Overseas Volunteers - 4

Mera Parivar

It will be

* Anil Landge
* P.K. Jena
* K.T. Zimik
* Reena Kumar
* C.S.R. Gier
* Board

Partial Staff - 5 | Part Time Staff - 22
Volunteers - 800 | Overseas Volunteers - 4

**MERA PARIVAR COMMITTEE**

Grievance Committee

Finance Committee

Staff Assessment Committee

Child Protection Committee

Purchase Committee

Project Evaluation Committee

Selection Committee

Ragini Choudhary
Satish Chand Yogi
Narendra
Anita Tiwari
Reena Kumar

P.K. Jena
CSR Gier
Anil Landge

Ragini Choudhary
Anil Landge
Reena Kumar

Ragini Choudhary
Narendra
Hemlata Yogi
Hari Ram
Anita Tiwari

Anil Landge
Hari Ram
Ragini Choudhary
Reena Kumar

Anil Landge
Ragini Choudhary
Narendra
Satish Chand Yogi

Ragini Choudhary
Narendra
Reena Kumar
MERAPARIVARDETAILS

Date of registration : 15November 2006
FCRA Registration : 172270073
PAN NUMBER : AABTM7870P
12 A Registration : DIT(E) 12A/2008-09/M-1671/1499
80G Registration : DIT( E ) /2008-09 /m-1671/3021
Dated 02/01/2009 which was valid up to 31/3/2010 and also valid from
01/04/2010 onward till it is rescinded

Chief Functionary : Anil Landge
Bank Detail FCRA : Mera Parivar
AXIS Bank A/C 912010044237762
FISC CODE; UTIB0000056
SWIFT CODE ; AXISINBB056

Bank Detail Saving : Mera Parivar
AXIS Bank A/C 910010007505280
FISC CODE; UTIB0000056
SWIFT CODE ; AXISINBB056
जन गण मन

जन-गण-मन अधिनायक जय हे
भारत-भाग्य-विधाता।
पंजाब सिंधु गुजरात मराठा
द्राविड उत्कल बंग।
विन्दु हिमाचल यमुना गंगा,
उच्चल जलधि तरंग।
तव शुभ नामे जागे,
तव शुभ आशिष माँगे;
गाहे तव जय गाथा।
जन-गण मंगलदायक जय हे,
भारत-भाग्य-विधाता।
जय हे, जय हे, जय हे,
जय जय जय, जय हे।

वंदे मातरम्

oasekrjeA
l q y k a l Q y k a e y; t ' k r y k e ~ k l ; ' k e y l a e k r j e A
' k a t; k u k u g f d r; k e u h a l g k l u h a l q / k q H k k k
l q k n k o j n l a e k r j A A
oasekrjeA