MERA PARIVAR

is an Indian NGO committed to work towards empowerment and enabling communities, children, women, youths in Gurgaon (Haryana, India). Through education, building capacities and human resources, we want to help the disadvantaged people to realise their full potential and achieve self-reliance.

India has recently experienced huge internal migration flows, in particular from rural to urban areas. It is crucial to further our understanding of migrant youth in Gurgaon, as they will be drivers of development for the city and the state. This will enable us to increase the employability of migrant youth by better preparing for their access to the labour market and help them transitioning to the future life they dream of and deserve.

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ANIL LANDGE
EXECUTIVE DIRECTOR

Today, Mera Parivar is poised and ready to serve more than ever before. Since 2006, Children, Women & Youth as served more than 1675000 marginalized beneficiary Children, Youth & Women in Gurgaon, DELHI NCR.

Thanks to generous support from so many individuals, foundations, corporations and other partners, Mera Parivar helped families meet their most basic needs in 2017-2018, even as we equipped 25000 families Gurgaon and around the Delhi NCR with the tools and resources they need to thrive. With your help, we expanded access to education — particularly for girls, who face so many barriers in their pursuit of learning. We delivered Quality Education and sanitation hand in hand with local communities. We combatted gender-based violence and cultural norms that so often favor boys, leaving girls with less opportunity to realize their full potential. Through your support, we promoted gender equality so that more women can find a seat at the decision-making table of their households and communities. And we advocated for sound policies, speaking up on behalf of the most vulnerable families and communities. We did all of this and more because partners like you believed Mera Parivar could make a difference. We continue to look your support for coming year. I am pleased to present our 2017-18 Annual Report of Mera Parivar, we thanks Partners, Organizations, Staffs & Board Members for supporting other joint effort on behalf of community transformation through Mera Parivar.
REENA KUMAR
PROGRAMME DIRECTOR & CSR HEAD

Today, Mera Parivar is in an exemplary position thanks to the skills and commitment of our teams, which remain dedicated to providing quality service to all our beneficiaries. As Director, I am proud of Mera Parivar. Proud of an organization that was able to professionalize itself and adapt to the challenges of our times while staying attentive to what we do best: contributing to the development of people, communities and organizations in the social and humanitarian spheres. We need to keep up this work, day after day. We need to reinforce our position while remaining united and committed to our mission. At the same time, we must keep in mind that our organization does not exist on its own, but through the interaction and integration of the people who are part of it. It is our reason for being: people. Those that we are committed to helping. Those who trust us, who support and fund us. And last but not least, all those who are the arms, legs, head and heart of our organization.

RAGINI CHOUDHARY
PROGRAMME IMPLEMENTOR MANAGER

Mera Parivar began the year with a new and improved strategic plan which reaffirmed our goal to improve quality outcomes of marginalised community children.

This Annual Report highlights the work and achievements of 2017-18 and the progress made towards achieving the stated objectives as per the Strategic Plan.

We are happy to report an increased reach of 600 children, and improved quality education access for marginalised communities children specially Education to poor marginalised children Working in collaboration with our community based partner, school and community centre and dharamshala for shelter and venue.

We contributed to policies and programmes at the regional and local level intervention policy, strategy and action plan for migrants community children in India to reduce dropouts from school.

We introduces this year design for change activities to empower children because many problems & challenge affect the children around the slum community. Through this activities children believe that change is possible and they can drive with children meet together take action and solve the problem & change of the mind set from “can I” to “I can”.

Annual Report 2017-18
MISSION STATEMENT

Mera Parivar is committed to work towards empowerment and enabling communities, children, women, youths, through education, building capacities and human resources to realise their full potential and self-reliance, which will give them the power to control their own lives and future. Mera Parivar will facilitate engagements of its stakeholders with NGOs and civil societies, individuals, private bodies, government agencies that influence their lives. Mera Parivar will work towards strengthening this engagement to create a platform of sharing knowledge and resources for mutual benefit and progress. The report’s findings indicate that inequalities increases in India. The reports says that unequal access to opportunity and the lack of emphasis on education remains a persistent problem. In this scenario Mera Parivar is taking up project on human resource development of the youth, in attempt to make them employable and provide them a space for their career and growth. Mera Parivar has a youth center in Rajiv Nagar Gurgaon and Ashok Vihar Gurgaon. The center will encompass a comprehensive programs and Market oriented Job activities towards development of skills, learning for Job placement.

CORE VALUES

1. Transparency and accountability: Through our structure, policies and procedures, and in all our actions, we are transparent and accountable, answering to our partners. Through effective policies, procedures and structures we ensure to be open and accountable to our members and stakeholders.

2. Do not harm: We are committed to ethical and responsible actions and activities in the service of communities and people. We deeply value and respect people’s rights & human dignity.

3. Empowerment: In all our actions we strive to develop people’s capacity and confidence to increase the strength and empower Children, Youth, women, individuals and communities. We promote adaptive learning & innovation.

4. Equity: We promote fairness in all our actions and commit to gender equity.

5. Impartiality: We, in all our interactions, show no bias or prejudice against any particular person or group to work with everyone in need irrespective of cast, creed, religion or culture.

SUSTAINABLE DEVELOPMENT GOALS

- No Poverty
- Zero Hunger
- Good Health and Well-being
- Quality Education
- Gender Equality
- Skill/Job Oriented Training
PARTNERSHIP WITH ORGANIZATION & INSTITUTION

12 CORPORATE
50 INTERNS
14 DONORS

18 INTERNATIONAL VOLUNTEER
560 VOLUNTEER INDIAN

Annual Report 2017-18
Every poverty stricken youth experiences multiple challenges to his ability to participate and thrive in society. Poverty has various manifestations, including lack of income and productive resources; hunger and malnutrition, ill health; limited or lack of access to education and other basic services; increased morbidity and mortality from illness; unsafe environment and social discrimination.

**Chronic poverty**: Children suffering from it experience it all their life and may pass it on to the next generation.

**Life course poverty**: Defines the way in which a poor child can grow into a poor or even a poorer teenager.

**Inter-generational poverty**: Transmittance of poverty through generation.

**Breaking poverty cycle**: Empower children through education and change their behavior.

<table>
<thead>
<tr>
<th>Number of student enrolled: 350</th>
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<tr>
<td>Total Student reach out: 4600</td>
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<tr>
<td>Total Student direct beneficiary: 2300</td>
</tr>
<tr>
<td>Total Student indirect beneficiary: 9200</td>
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</tbody>
</table>

**Number of Education Institution beneficiary solar lantern distribution**

- **Girls**: 3000
- **Village of Gautam Budh Nagar Noida**: 29

**Impact of report**: High school Children's report from UP Board result of girls were 85% girls pass out with color.

**Donor**: Samsung

**Supervision body**: CAF India

**Implementing**: Mera Parivar
Mera Parivar bridge school where innovative methods are used to educate deprived children from pre nursery to class 9. Activity-based learning of properly practiced and continuous evolution is carried out. Individual evolution records are maintained. The children have progressed academically and developed social skills and app development. A team of teachers and support staff go to the community to meet the parents and children every day to keep the attendance stable and increase enrolment.

Number of Children enrolled: 240
- BOYS: 128
- GIRLS: 112

Promoted to next level: 223
Drop out from school or migrant to village: 17
Sent to mainstream school system: 157

Annual Report 2017-18
Mera Parivar remedial class is a comprehensive integrated community education movement programme with focus on education for government school student from deprived family to give best quality education after school for specific subject. Designed to address the education, health to girl child and empowerment related needs of community, the project caters mainly to children age group 8-14 years, in an attempt to provide alternative education to those who are weak in their studies. Quality education provided and monitored by teachers conducting periodic evolution, parent meetings and monthly health checkup.

Number of student enrolled: 350

- Boys: 158
- Girls: 192

From Haryana Board 10th board exam score:
- 13 students have 70%+

111 students have passed out with 1st division above 65% in their respective class.

199 students have passed out 55% in their respective class.

27 students are Dropout.
Remedial Classes

CASE STUDY -1

SUMMARY OF STUDENT: This story is about Shweta, a 15 year old student of Government Girls Senior Secondary School in Gurgaon. She is sincere, active, cheerful and good at studies. Additionally, she participates in all activities with enthusiasm.

FAMILY AND PERSONAL BACKGROUND: Shweta’s family traces back to a humble village of Uttar Pradesh. In hopes to give her the best life however, her parents migrated to Gurgaon 18-20 years ago. Her father, Dayanand Singh, purchased a small home in Sheetla colony 12 years ago with the financial support of relatives. Dayanand Singh is a driver by occupation and earns 6000/month. Shweta’s mother, Kiran Devi is homemaker, however managing the home is difficult due to post operational difficulties due to her Hysterectomy and gallstone removal. Thus, the responsibility of running the household falls on shwetha and her sister.

Shweta’s siblings are studying in government schools as well. Her elder sister is studying in Xth standard, younger sister in VIth standard and younger brother in Vth standard. Additionally, her younger sister has also joined remedial classes run by Mera Parivar.

Shweta shared with us that up until eight standard they got books, a dress and mid day meals in school free of cost which was tremendously helpful for her study as she never felt the worry of having to spend money out of her means for these things. According government policy, these things are provided from Ist to VIIIth standard. However, from IXth standard, she faced difficulty in gathering resources to purchase books, clothes and other school related materials as her fathers income was insufficient. They would skip meals as they did not have the means, how could they be expected to spend on these supplies?

Shweta shared with us that her family always supports and encourages her to study and never creates inequality with her brother.

CHANGES NOTICED THROUGH REMEDIAL CLASS: - Shewta joined Remedial class from 2016 in Sheetla Colony center. She attends class regularly and maintains discipline in classroom. She secured 70% in her annual examination across eight classes in her school and her teachers pointed out the huge improvement in her study. They even appreciated her willingness to participate in class related activities.

Future aim of the student: - Shweta wants to become a doctor and raise the quality of health care for the poor people in the population.

CASE STUDY -2

Summary of Student: This story is about Manisha. She is a 13 year old girl studying in sixth standard in Government girls school, gurgaon village, Gurugram. She is sincere, hard working and maintains discipline in class as well as in school.

Family and Personal Background: Manisha’s father, Shahun Khan is an auto driver and her mother Alia Bano is a cleaner. They have been living in Sheetla colony for the last 10 years. Their native place is Alwar district of Rajasthan. Her fathers income is approx. 9000/- rupees.
CASE STUDY -3

Summary of Student: Anjali is a 12 year old girl studying in IV standard in Government School, Sector 5. She is intelligent, sincere and active in class. However, she has a severe medical condition - A hole in her heart, which requires her to have a heart surgery. Despite being sick, she gives her best and always ranks #1 in class.

Family and Personal Background: Anjali belongs to a small village of Bihar. Her parents moved to Gurgaon thirteen years ago in their search for a better life. Her father Ram Janam is working as a helper in a factory and earns 8000/- rupees per month and her mother Shiv Dulari is working as a cleaner in others home and earn 3000/- rupees per month. Ram Janam has 4 children and Anjail is a second child. All children are studying in government school. They do not have their own home and are currently living in rented home. They pay 2000/- rupees per month of rent. Her mother Shiv Dulari shared with us that big part of their income goes for medical treatment.

Changes noticed through Remedial class: Anjali joined remedial class in 2016 at Sheetla Colony center. She attends class regularly and participates in classroom activities with enthusiasm. Anjali shared with us that joining our remedial classes has boosted her study in areas of math and English. Earlier, she had no one to guide her through the school curriculum and her parents could not afford tuition fees, but now her problem was sort out. With the help of our teachers and her hard work she is improving in studies and got rank number 1 in annual assessment at government school.

Anjali’s mother shared with us that Anjali has always been sick and her study has suffered. Family’s financial condition is not good and they were unable to pay for her surgery cost. Mera Parivar understands her problems and approached Max India Foundation. Max India Foundation immediately referred her case to Max Hospital. Upon examination, the doctors advised VSD Device Closure procedure. The approx cost was Rs 1.7 lacs. Her surgery was successful with immediate support by Max India Foundation. Anjali was operated upon (VSD Device closure procedure) by Dr. Neeraj Awasthy on 23rd October, 17 at Max Hospital Saket. Now, Anjali is fine and has started studying again.

Future aim of the student: Doctor
MISSON EDUCATION NONFORMAL EDUCATION

CASE STUDY-1

Name: Arman
Age: 8 year
Enrollment Year in Mera Parivar & Class: April, 14 & Nursery
Present Class: 1st
Mother’s Occupation: House wife
Father’s Occupation: Auto Driver
Family Composition: 4 (2 Children, Father, Mother)

Socio-Economic Profile: Arman is living in Rajiv Nagar Gurgaon with his parents and sibling for the last six years. They are living in gurgaon in a rented room. Arman’s Father Rijwan migrated from a small village “Madhubani” in the district of Bihar in search for employment.

Difficulties and Struggles faced by the family: Arman’s father Rijwan told us that their income is not good and inflation is very high these days, so they are not able to afford all the necessary expenditure. As a result they can’t even save money for their future.

Difference in the life of the Beneficiary: Arman enrolled in Mera Parivar center when he was a 5 year old in nursery class. Now he is in first standard. His parents told us that Arman gets good education in Mera Parivar center along with books, uniform, school bag and teaching learning materials. They are thankful to Mera parivar because their child is getting good education. They also want to enroll their younger son in nursery class in Mera Parivar.

Future Aim of the Beneficiary: Police Officer

CASE STORY – II

Name: Sanjana
Age: 9 year
Enrollment Year in Mera Parivar & Class: 2017 & III
Present Class: III
Mother’s Occupation: House wife
Father’s Occupation: Driver
Family Composition: 5(Father, mother, two brothers and sister)

Socio-Economic Profile: Sanjana originally belongs from Bihar but she is living in rented room in Rajiv Nagar. Her parents moved here for looking employment and livelihood 10 years ago. Her mother is a home-maker. She has two brothers and both are studying in government school.

Difficulties and Struggles faced by the family: Sanjana shared with us that her room is very small and all five members live together. They cook in same room. She told us that she wants to study in private school but her parents’ financial condition is not good and so they can’t afford fees in private school.

Difference in the life of the Beneficiary: After joining remedial class her study is improving. Now she can read Hindi and English book also learned plus, minus, multiplication and divide in math. Her confidence level is build up; she can give speech in the front of class. She has interest in dancing and she participates in events. She has very punctual and attend class regular and maintain discipline in classroom as well as school premises.

Future Aim of the Beneficiary: Doctor
**CASE STORY – I**

Name: Sunny Singh  
Age: 6  
Enrollment Year in Mera Parivar & Class: 2015 & Nursery  
Present Class: UKG  
Mother’s Occupation: House Cleaner  
Father’s Occupation: Helper  
Family Composition: 4 (Mother, Father, Sister and Brother)  

**Socio-Economic Profile:** Sunny and his family are living in Prem Nagar, Gurugram in a rented room. His father moved here from a small village of Uttar Pradesh ten years ago for looking livelihood. His parents are not educated but they want to give good education of their child.

Difficulties and Struggles faced by the family: Sunny’s mother Pooja shared with us that her husband’s salary is not good, so they are facing many difficulties in surviving. Looking at the situation at home, she started work as a home cleaner. Now, she is earning money and providing support to family.

**Difference in the life of the Beneficiary:**  
When Sunny joined Mera Parivar, he was very weak in study but he got 78% marks in UKG class. He is improving in study at a good pace. His mother also shared with us that sometimes she can’t cook breakfast and lunch, but she is not worried about that because she knows that her child gets lunch daily. Children get different food daily like – Khichadi, Dal Chawal, Yellow Rice, Banana and other fruits. As a result, Sunny’s health is good.

Future Aim of the Beneficiary: Doctor

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**CASE STORY – II**

Name: Nibha Kumari  
Age: 5 year  
Enrollment Year in Mera Parivar & Class: 2016 & Nursery  
Present Class: LKG  
Mother’s Occupation: Housewife  
Father’s Occupation: Vegetable vendor  
Family Composition: 6 (Mother, Father, 3 sisters and brother)  

**Socio-Economic Profile:** Nibha and her family basically come from a small village of Bihar but they are living in Rajiv Nagar for the last eight years. Her parents left their village for looking livelihood because no sources of income in their village and they have also no land, so they moved Gurugram.

Difficulties and Struggles faced by the family: Nibha’s mother Nirmala Devi shared with us that they have four children and her husband’s income is not good, so they are facing many difficulties in daily life and are not able to fulfill all their expenditure. Only one member is earning and all members depend on his income. Nirmala Devi told us that they can’t work that time because she is involved in household work and taking care of their child because all children are little.

**Difference in the life of the Beneficiary:** Nibha is very happy because she gets different meals every day and enjoys eating with friends. Nibha’s mother shared with us that after joining school many changes are showing in her behavior and she maintains hygiene at home as well. He always use dustbin for garbage. She is also learning good habits. She is getting good nutritious and healthy food daily, it is important for her growth. Children are growing and they need nutritious food. Nutritious food is very important for their physical and mental development.

Future Aim of the Beneficiary: Teacher
Mera Parivar collect food left over from various corporate and hotel to feed 700 underprivileged children daily in Delhi NCR. Our main focus is to recycle waste food to need and hunger. Children for this, we institute Mera Parivar Food Bank to facilitate this initiative.

- Globally, 40% of all food goes to waste.
- The cost of this wasted food is estimated at Rs. 58,000 crore per annum.
- Food waste is dumped in landfills, producing methane, ultimately leading to ozone layer depletion and leading to acute climatic problems.
**FEEDING**

- Cook meal served 156000
- Recycle food per day 150 meal approximately collected from corporate houses
- Snacks packs serve 2050 packet
- Sweet serve 45 kg
- Fruit 600 KG
- 50 KG bananas & 275 kg Apple

**Raw Material**

Rice 5500 kg  |  Dal 1400 kg  |  Rajma 360 kg  |  Atta 1800 kg  |  Oil 150 liter

**Partner of food project**

03  
CORPORATE

05  
ORGANIZATION

44  
INDIVIDUAL

123  
Wedding parties/Birthday/ kitty parties

**Networking feeding partner**

- Four feeding partner 850 children per day
Winning solution to Youth exclusion

Fighting against youth exclusion is more than just a noble cause worthy of support, for TODAY YOUTH ARE OUR FUTURE moreover, the overwhelming majority of poverty-stricken youth live in developing countries where integration opportunity are still available to be tapped into. India Youth represent the highest share of the unemployed or working poor, poverty, lack of education and unemployment leave the youth in a vulnerable position and may lead into the vicious circle of exclusion.

The short-term solutions used to tackle this issue are assistance through education, or charity for the worst form of exclusion. Yet sustainable integration for these excluded youth adult inevitable requires economics development and employment

Mera Parivar total 250 youth were trained during the year. These young men and women come from backgrounds where they get negligible attention in terms of education and awareness, owing to adverse economic situations at home. They mostly drop out of school after passing their 10th or 12th standard and lack the skills required for any white collared job. The programme identifies school such youth from socially marginalized and economically disadvantaged communities and provides them the requisite skills training spanning a period of six months.

The curriculum maintained its standard of excellence. Revised study material has been introduced to keep the training programmes topical. New curriculum has been developed for Retail and Basic management as well as personality Development and soft skills in collaboration with industry experts.
Exposure visits took the students outside the confines of the classroom into the real world where they would soon be working. Employer engagement programme brought professionals from the industry into the classroom who shared their experiences. 12 employer engagement sessions & 5 industry exposure visits were held during the year.

Youth Employment programme’s central placement cell coordinated with potential employers in the retail and service sectors and was able to achieve around 45% placement, securing employment for more than brands like Vodafone, Airtel, OYO, Vishal Mega Mart, FBB, Dominos, Coffee home. to provide employment to the trainees.

Youth Programme was benefitted from company who came and took session and conducted special sessions for the trainees on retail management and communication skills; workshops on confidence building; role plays and activities as part of personality development.

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<thead>
<tr>
<th>Number of Youth Mobilize</th>
<th>1200</th>
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<tbody>
<tr>
<td>Number of Youth Enrolled</td>
<td>285</td>
</tr>
<tr>
<td>Number of Youth Boys</td>
<td>107</td>
</tr>
<tr>
<td>Number of Youth Girls</td>
<td>178</td>
</tr>
<tr>
<td>Number of Youth Trained</td>
<td>185</td>
</tr>
<tr>
<td>Number of Youth Drop out</td>
<td>45</td>
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</tbody>
</table>

Number of Successful Placement of Youth 112
SUCCESS STORY 1

Student : Sadaf Ansari
Zone : Gurgaon (Rajiv Nagar)
Centre : MeraParivar (Rajiv Nagar)
Company : ICCS pvt. Ltd.
Age : 20

Summary of student: The story is about Sadaf Ansari who is a very diligent boy. He is twenty yrs old and pursuing graduation from Jharkhand University. He wants to do something very good in his life. He belongs to a family where all family members are illiterate as a result his father do not give much Importance to education. He is a cultured boy. He is always regular & punctual in the center and follow all the rules and regulations given by his teachers.

Personal & Family Background: Sadaf and the rest of the family members belong to a small village of Jharkhand and have been living in gurgaon for the last few years now. The family shifted to gurgaon as there is lack of facilities with regard to education and employment in their village. Now they are happily settled in gurgaon & having great satisfaction.

His father has started a small business (fruit seller) in Gurgaon and earns very limited income for the family. His mother is a housewife. He has three siblings with two brothers and one sister. They all are studying in school. He is the eldest of all of them. He is very intelligent & always dedicated to his studies. Being the eldest he has so many responsibilities on his shoulder and he wants to fulfill them happily. They are living in a small house which is taken on rent. There is financial crisis at home.

Change noticed through STEP: When he completed his 12th he thought that he should start doing something which can help his career and also the family. He did not have any option because of limited money to do something relevant. When he came to know about mera parivar and our youth programs through our mobilization staff he was very excited and took admission immediately. Now he is very happy with mera parivar where he is learning all these things (Basic English, computer, retail, and Pd) happily. Before he came here he didn’t know even how to switch on/off of computer. But now, he is learning all the things with a great positivity.

First job through STEP: Sadaf is very happy to find a good job through our step program. It was a great experience after joining courses in Mera Parivar, the staff and teachers are kind and they provide very warm and welcoming environment which helps us to learn and develop in many areas of our life. When he came here he was not good in English and computer as well. After some time there was a radical change like he has developed a good confidence, he can use computer very well and he can also speak English considerably. He could learn, now he is able to appear for the interview and got a job in one company named ICCS pvt. Ltd.

“I want to say thanks to mera parivar for my better future – Sadaf Ansari”
SUCCESS STORY 2

Student : Kaptan Singh
Zone : Gurgaon (Rajiv Nagar)
Centre : Mera Parivar (Rajiv Nagar)
Term : Fifth (Sept. 2017-Mrch 2018)
Updated on : March 2018
Age : 21
Organization : Orange chop sticks, Sec 21, Gurgon

Summary of student: The name of the student is Kaptan Singh. He is energetic and cheerful boy. He is 21 yrs old and completed his class 12th. He is very vibrant boy. He is always regular at the center and follow all the rules and regulations given by the teachers. He wants to be an accountant. He is a hardworking and bright student who is eager to learn more. He always puts her best efforts into everything he endeavors. As he wants to become a nurse but because of limited money it’s a very difficult task for him.

Personal & Family Background: Kaptan Singh and the family hail from a small village of Bihar and have been living in gurgaon since few years now. His father was a driver and mother was a housewife. Five years ago unfortunately his father had died in an accident and after one year the mother was also passed away as well due to some serious problem. It was very painful for him and for other siblings. Somehow the painful time got over. Kaptan had one sibling. At that time kaptan was not able to earn much. With the passage of time, Kaptan passed his class 12th. After completing class 12th he started a part time job to help the family. They are living in one rented room as they don’t have their own house.

Change noticed through STeP: Kaptan Singh had no education in computer and english. Before he joined us he couldn’t operate computer nor did he ever speak English. Hence he was very upset because now a day’s computer is mandatory in all fields. So he had to move forward with the time. But he could not understand as to how he should start this. When he came know about our program and of all the courses being run by us he was very excited and he took admission immediately. After enrolling in our center he learnt a lot of things in english and computer as well. Now he is good in computer and also speaks in English. He is very happy with Mera parivar & the step program.

First job through STeP: He is very interested in job. During the course he gave interview in one or two company and he got selected in Orange chop sticks, Sec 21, gurgon. He got a job in Orange chop sticks, Sec 21, gurgon as a cashier. And monthly income is of Rs. 16000. Now he says that “he is on the way of success. he will do everything to achieve his goal.”

“I want to say thanks to mera parivar for my better future – Kaptan Singh

Picture at the working place

Picture at the step center
SUCCESS STORY 3

Student : Manju rani
Zone : Gurgaon (Rajiv Nagar)
Centre : MeraParivar (Rajiv Nagar)
Term : April 2017 - Sept. 2017
Company : Save Children NGO
Age : 23

Summary of student: The story is about Manju rani who is very diligent and a brilliant Girl. She is nineteen and pursuing graduation from DU (Distance). She belongs to a family where all family members are illiterate that’s why her father do not give much Importance to education. She is very sophisticated Girl. She is always regular at the center and comply with all the rules and regulations given by the teachers.

Personal & Family Background: Manju rani and family belong to a small village of UP and have been living in gurgaon for the last few years now. The family shifted to gurgaon as there is no proper facility of education and employment in the village. Now they are very happy in gurgaon & having great satisfaction.

Her father is a driver and earns very limited income for the family. Her mother is a housewife. she has three siblings with two brothers and one sister. They all are studying in a school. She is the eldest of all of them she is very intelligent & concentrate on her studies. She being the eldest has so many responsibilities on her shoulder and she wants to fulfill them happily. Due to very meager income they don’t have their personal house and are living on rent.

Change noticed through STEP: When she completed her 12th she feels completely free and think that she should be doing something which would be a help in making her career and also a help for the family. On account of limited money she did not have any option to do something very significant. When she came to know about mera parivar and our youth program through our mobilization staff she was very excited and took admission immediately. Now she is very happy with mera parivar where she is learning all the things (Basic English, computer, retail, and Pd) happily. Before she came here she didn’t know even how to switch on/off of the computer. But now, she is learning all the things with a great zeal.

First job through ST

STEP: She is very interested in job. After finishing her course she appeared for an interview& got selected in an NGO named Save children as a Fund raiser (Accounts Department)

Her monthly income is of Rs. 12000. Now Manju says that “she is on the way of success. She will do everything to achieve her goal. Save Children NGO has given her a chance to become more responsible.

“I want to say thanks to mera parivar for helping me to have my better future – Manju rani”
WOMEN EMPOWERMENT
(Promoting Gender Equality and Empower)

**Mera Parivar** aims at achieving empowerment of the less-privileged women, by enabling them to build, secure and use socio-political assets to improve their well-being, exercise their rights, take advantage of new opportunities and play a more active role in public life. It is directly reaching over 186 women through a set of programmatic interventions in the areas of education, Life skill Education, Vocational Training and Community Sensitisation.

**WOMEN ENROLLED**

- Swing course: 120
- Beauty course: 66
Successful complete course 118
Placement 48
Dropout 12 displace to village or marriage
Entrepreneur 10 women have Start, run and grow own business.
Mera Parivar clinic is designed in a way which allows the functioning of clinical interventions and medication intense awareness among women and girls, so that interventions and generates intense awareness among women and girls, so that affirmative, health-promoting behaviors are adopted. Through community participation tools like workshops, trainings on various health components and other outreach initiatives, the programme lets young mothers and girls know about importance of health, vaccination, epidemic education, decision-for spacing child. Home visits, community meetings and street plays for community mobilization are essential components of the programme. An information centre has also developed been where deliberation of the programme and information centre has also developed been where deliberation of contentious and sensitive issues is addressed i.e dengu, marlaria, nutrition diet, hand wash, good touch bad touch. This centre acts as a depot for provision of information on government schemes Asha, distribution of family planning methods, etc.

Hero of the year Anjali - 12 years old Open Heart Surgery was done by Max Hospital, Saket at the free of cost. She get second chance to live a life.

We are very thankful to Max Hospital & Management

<table>
<thead>
<tr>
<th>Number of beneficiary OPD</th>
<th>Eye Check up</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children 1344</td>
<td>Adults 1669</td>
</tr>
<tr>
<td>Adults 123</td>
<td>Adults 134</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>12 Vaccination camps &amp; numbers</th>
<th>Awareness camps and beneficiary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Children 540</td>
<td>Women 185</td>
</tr>
<tr>
<td>Children 350</td>
<td>Adults 189</td>
</tr>
</tbody>
</table>
Mera Parivar facilitate and initiate an accompaniment process in the form of hand holding. Technically helping them as well such filling up and collecting relevant documents. This gives them their to information and demand their right to the basic facilities available. This is also to empower them sense of identity and dignity.

Today, many people justify actions or an argument under the mantle of “social justice.” In many of these cases, however, the term social justice remains undefined. It becomes a blunt force instrument to support actions that on the surface may seem compassionate, but in reality may be unhealthy or even destructive.

This is an excellent example of why common definitions are essential to communication, and why in the debates over the nature of social justice we must do the same.

**SOCIAL JUSTICE ISN’T WHAT YOU THINK IT IS**

- **Distribution:** Most commonly, social justice is used to refer to a fair distribution of advantages and disadvantages in the world. Little thought, however, is given to what constitutes “fair” and how that distribution can be accomplished without doing additional harm.

- **Equality:** Sometimes social justice is used to refer to a concept of equality. On occasion, this equality refers to balanced opportunity, but, in many recent uses, the term has come to refer to a desire to create more uniform outcomes.

- **Common good:** Social justice can be used to describe an outcome that is beneficial to the whole community. However, the questions that are usually unanswered are, “Which community should benefit?” and “Who determines what good is?”

- **The progressive agenda:** In some circles, social justice means advocacy for labor unions, solar power, abortion, and sexual libertinism. This use of the term relies on the assumption that social “progressives” understand what is good for society and have the right and duty to fine, coerce, and constrain others to comply in the name of social justice.

- **New “civil rights”:** gender, sex, reproduction—At times, the phrase social justice is boiled down to a central concern for society to reject traditional social norms associated with the communities. This is a narrow focus of definition 4 above, but certainly not uncommon.

- **Compassion:** Using “social justice” in this way seems to refer to the alleviation of struggles or suffering. This can include goods like working to eliminate hunger and providing shelter. However, in some circles, compassion can be used to justify euthanasia, infanticide, and other clear moral evils that stand in stark contrast to true compassion.
MONTHLY REPORT CHART

**Beneficiary**

<table>
<thead>
<tr>
<th>Month</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>April</td>
<td>36</td>
</tr>
<tr>
<td>May</td>
<td>38</td>
</tr>
<tr>
<td>June</td>
<td>36</td>
</tr>
<tr>
<td>July</td>
<td>36</td>
</tr>
<tr>
<td>August</td>
<td>18</td>
</tr>
<tr>
<td>September</td>
<td>18</td>
</tr>
<tr>
<td>October</td>
<td>54</td>
</tr>
<tr>
<td>November</td>
<td>76</td>
</tr>
<tr>
<td>December</td>
<td>28</td>
</tr>
<tr>
<td>January</td>
<td>27</td>
</tr>
<tr>
<td>February</td>
<td>28</td>
</tr>
<tr>
<td>March</td>
<td>30</td>
</tr>
</tbody>
</table>

**Beneficiary of Identity**

- Aadhar Card: 26%
- Pan Card: 35%
- Voter Card: 8%
- Passport: 2%
- Birth: 9%
- Ration Card: 3%
- DL: 4%
- Bank A/C: 1%
- Gas Conn.: 7%
- Cast Cert.: 2%
- Domical: 7%

**Beneficiary of Govt. Schemes**

- Pradhan Mantri Awas Yojna: 75%
- Jeevan Pramaan: 3%
- Sukanya Samriddhi Yojna: 2%
- Jawahar Navodaya Vidhyalaya: 5%
- National Pension Scheme: 2%
- Widow: 3%
- Labor: 8%
- Old Age: 2%
- Aapki Beti Hamari Bet: 0%
- Ladli Pension Yojana: 1%
ORGANIZATIONAL STRUCTURE

Beneficiary
- Children - 25000
- Youth Beneficiary - 18000
- Women Beneficiary - 2500
- Total beneficiary - 675000 families

Partners:
- Guide Star
- Response Net
- Delhi Food Banking
- Sita Ram Jindal Foundation
- Viva India
- EFICORE
- CANA
- EFI
- Smile Foundation
- CASA
- CBN Foundation
- The Helping Hand
- Amazonion
- Country Inn
- Vatika

Full Time Staff - 5 | Part Time Staff - 22
Volunteers - 560 | Overseas Volunteers - 18

Mera Parivar
- It will be
  * Anil Landge
  * P.K Jena
  * K.T. Zimik
  * Reena Kumar
  * C.S.R. Gier
  * Board

MERA PARIVAR
EXECUTIVE DIRECTOR
ANIL LANDGE

ADMINISTRATION
Manager/CSR (Reena Kumar)
Account
Social Worker

EDUCATION SUPERVISOR
- BRIDGE SCHOOL PROJECT
  - TEACHERS(12)
- GOVT. TUTION PROJECT
  - TEACHERS(12)

WOMEN EMPOWERMENT
- TRAINING CENTER
  - STICING
  - BEAUTY
  - DESIGN
  - DESIGNERS

YOUTH EMPOWERMENT SYOERVUSIR
- COMPUTER
  - EGLISHITE (2)
  - COMPUTER TE.(2)
  - P.D. TE. (2)
  - RETAIL TE.(2)

ADVOCACY SUPERVISOR

MERA PARIVAR COMMITTEE

Grievance Committee
- Ragini Choudhary
  - Satish Chand Yogi
  - Narender
  - Anita Tiwari
  - Reena Kumar

Purchase Committee
- Anil Landge
  - Hari Ram
  - Ragini Choudhary
  - Reena Kumar

Finance Committee
- P.K. Jena
- CSR Gier
- Anil Landge

Project Evaluation Committee
- Ragini Choudhary
- Anil Landge
- Reena Kumar

Staff Assessment Committee
- Anil Landge
- Hari Ram
- Ragini Choudhary
- Narender
- Satish Chand Yogi

Selection Committee
- Ragini Choudhary
- Narender
- Hemlata Yogi
- Hari Ram
- Anita Tiwari

Annual Report 2017-18
## MERA PARIVAR
### BALANCE SHEET AS AT MARCH 31, 2018

<table>
<thead>
<tr>
<th>SOURCES OF FUNDS:</th>
<th>AS ON March 31, 2018 RS.</th>
<th>AS ON March 31, 2017 RS.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capital Fund</td>
<td>996,734.66</td>
<td>1,233,227.27</td>
</tr>
<tr>
<td>Loan Fund (Liability)</td>
<td>0.00</td>
<td>300,000.00</td>
</tr>
<tr>
<td><strong>TOTAL SOURCES OF FUNDS</strong></td>
<td><strong>996,734.66</strong></td>
<td><strong>1,533,227.27</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>APPLICATION OF FUNDS:</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Fixed Assets</td>
<td>1,098,855.83</td>
<td>1,248,537.56</td>
</tr>
<tr>
<td>Current Assets, Loans and Advances</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Current Assets:</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cash and Bank Balances</td>
<td>171,143.83</td>
<td>185,250.71</td>
</tr>
<tr>
<td>Loans and Advances</td>
<td>33,439.00</td>
<td>118,439.00</td>
</tr>
<tr>
<td>Less: Current Liabilities and Provisions</td>
<td>204,582.83</td>
<td>303,689.71</td>
</tr>
<tr>
<td>Net Current Assets</td>
<td>306,704.00</td>
<td>19,000.00</td>
</tr>
<tr>
<td></td>
<td>(102,121.17)</td>
<td>284,689.71</td>
</tr>
<tr>
<td><strong>TOTAL APPLICATION OF FUNDS</strong></td>
<td><strong>996,734.66</strong></td>
<td><strong>1,533,227.27</strong></td>
</tr>
</tbody>
</table>

| Significant Accounting Policies & Notes to Accounts | 17 |

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As per our report of even date annexed in Form 10B

For Mera Parivar

For MERA PARIVAR

Anil Landge
Managing Trustee

C. S R. Gier
Trustee

Shiv Shankar Khudania
Partner

M.No.-515601

Place : New Delhi
Dated : 31/03/2018

For A S N & COMPANY
Chartered Accountants
Firm Registration No-022977N
MERA PARIVAR DETAILS

Date of registration : 15 November 2006
FCRA Registration : 172270073
PAN NUMBER : AABTM7870P
12 A Registration : DIT(E) 12A/2008-09/M-1671/1499
80G Registration : DIT(E) /2008-09 /m-1671/3021
Dated 02/01/2009 which was valid up to 31/3/2010 and also valid from 01/04/2010 onward till it is rescinded

Chief Functionary : Anil Landge
Bank Detail FCRA : Mera Parivar
   AXIS Bank A/C 912010044237762
   FISC CODE ; UTIB0000056
   SWIFT CODE ; AXISINBB056

Bank Detail Saving : Mera Parivar
   AXIS Bank A/C 910010007505280
   FISC CODE ; UTIB0000056
   SWIFT CODE ; AXISINBB056

MERA PARIVAR
INCOME AND EXPENDITURE ACCOUNT FOR THE YEAR ENDED MARCH 31, 2018

INCOME

<table>
<thead>
<tr>
<th>SCHEDULE</th>
<th>Year End</th>
<th>AS ON</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Rs.</td>
<td>Rs.</td>
</tr>
<tr>
<td>Donations and Other Income</td>
<td>6,972,802.31</td>
<td>6,904,204.35</td>
</tr>
<tr>
<td>Administration and Management Expenses</td>
<td>280,877.20</td>
<td>438,072.59</td>
</tr>
<tr>
<td>CBN Project Expenses</td>
<td>978,329.00</td>
<td>163,543.00</td>
</tr>
<tr>
<td>It-Will-be formal(Naya Nagar Educational)</td>
<td>1,851,356.00</td>
<td>2,596,791.00</td>
</tr>
<tr>
<td>The Helping Project Expenses</td>
<td>0.00</td>
<td>72,000.00</td>
</tr>
<tr>
<td>Other Project Expenses</td>
<td>474,780.00</td>
<td>15,500.00</td>
</tr>
<tr>
<td>Smile Education &amp; Nutrition Project Expenses</td>
<td>1,574,924.00</td>
<td>1,532,918.00</td>
</tr>
<tr>
<td>Smile Step Project Rajiv Nagar &amp; A.Vihar</td>
<td>1,393,783.00</td>
<td>1,175,659.00</td>
</tr>
<tr>
<td>CAF Programme Expenses</td>
<td>253,700.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Nutrition Program Expenses</td>
<td>177,683.00</td>
<td>0.00</td>
</tr>
<tr>
<td>Depreciation</td>
<td>223,862.72</td>
<td>319,434.05</td>
</tr>
<tr>
<td>Surplus / (Deficit) During the Year</td>
<td>(236,492.61)</td>
<td>590,086.71</td>
</tr>
</tbody>
</table>

Significant Accounting Policies & Notes to Accounts | 17

For Mera Parivar

For MERA PARIVAR

Anil Landge
Managing Trustee

C. S. R. Gler
Trustee

Place : New Delhi
Dated : 13.08.2018

As per our report of even date annexed with Balance sheet

For A S N & COMPANY
Chartered Accountants
Firm Registration No-02387IN

Shiv Shankar Khudania
Partner
M.No-515601
Contact & Postal Address
#267, Sector-14, Gurgaon,
Haryana - 122001
Phone : 7838594405
e-mail : meraparivar@gmail.com
www.meraparivar.org

Project Site
Rev. Anil Landge
House No. 1686/3,
Sabji Mandi Road, Rajiv Nagar
Gurgaon-9313037887
E-mail : meraparivar@gmail.com